

Nombre: _____ Clase: _____

Spanish Culture Project

My Presentation Date: _____

This assignment will count as a **Major Assessment** grade. It will be due on the day that you are assigned to present it to the class (see date above). You will be given two class days in November to research and/or work on your project; however, you will need to finish this project at home.

Learning Goal: To become more familiar with a cultural topic of your choice and teach others about it!

Cultural Categories & Project Choices

Complete only ONE project from ONE category of your choice!
Your presentation should not exceed 4 minutes!

Food/Beverage

Choose a country that speaks Spanish as its official language. Then, do one of the following tasks:

1. Find a recipe for an authentic food or beverage from that country. Make the recipe at home and try it with your family. (Due to safety, homemade food/beverages may not be shared with the class.) In addition, create a recipe card that includes cultural background information about the food, the ingredients and directions, and a food review by you - the critic! Be sure to include video or picture evidence of you making the recipe. Cite your sources.
2. Create a restaurant menu for the country featuring *only* authentic food. You should list 10-15 items and include a brief description AND picture of each one. Be sure to include a variety of appetizers, entrees, side items, desserts, and beverages. Cite your sources.

Current Events (events happening now)

Choose a country that speaks Spanish as its official language. Then, do one of the following tasks:

1. Gather information about one political event, one pop culture event, and one other significant current event. Create your own "newspaper" by writing a brief article (two-paragraph summary) about each event. Your newspaper should include at least one visual per event, which can be a picture, drawing, or graph. Cite your sources.
2. Gather information about three important people. Write a brief biography about each person, mentioning key information about their personal and professional lives. Each biography should be two paragraphs in length and include a picture of the person. Cite your sources.

History

Choose a country that speaks Spanish as its official language. Then, do one of the following tasks:

1. Gather information about a major historical event in the history of the country. Draw a picture that represents the event and write a poem that explains the event and its significance. The poem must be at least 15 lines, and the picture must be neat, detailed, and colorful. Cite your sources.
2. Create a timeline showing 10-15 historical events in the country. Include the dates and a brief description of each event. Include pictures representing at least five of the major events. Cite your sources.
3. Gather information about an ancient indigenous group from the country (like the Aztecs or Incas). Write 10-15 diary entries from the perspective of someone from that group, showing us what life would have been like. Each entry should be 3-5 sentences. Be sure to include a date for each entry. Cite your sources.

Art/Music

Choose a country that speaks Spanish as its official language. Then, do one of the following tasks:

1. Recreate a work of art by a famous artist from that country. Write a biography of the artist (describing their personal and professional life), a description of the work of art, and include an explanation as to why this piece is important and/or symbolic. Cite your sources.
2. Write a mini-book that teaches children about the important works of art or the dance/music in that country. The book should be at least 5 pages, with 5-7 sentences on each page. Include neat & colorful visuals for each page. Cite your sources.

Holidays/Festivals

Choose a country that speaks Spanish as its official language. Then, do one of the following tasks:

1. Make a travel brochure sharing information about the holiday or festival. Be sure to cover the five W's – one paragraph each (who, what, where, when, and why). Include a picture with each paragraph. The brochure should be neat, colorful, informative, and convince someone to attend! Cite your sources.
2. Write a 2-3-page story about a character who goes on a vacation to experience the holiday or festival. Include pictures and/or other visuals to help enhance your story. Cite your sources.
3. Make a collage of 10 images related to the holiday or festival. Try to represent each of the important symbols and events related to it. Each image must be colorful and have an informative caption. Cite your sources.

Spanish-Speaking Countries

| | | | | | | |
|-----------|-------------|-----------|-----------|------------|-------------|----------------------|
| Argentina | Bolivia | Chile | Colombia | Costa Rica | Cuba | República Dominicana |
| Ecuador | El Salvador | Guatemala | Honduras | México | Nicaragua | Panamá |
| Paraguay | Perú | Uruguay | Venezuela | España | Puerto Rico | → (U.S. Territory) |

How to Present Your Project

1) Prepare a Flipgrid video presentation. (A Flipgrid link will be sent to each class on Teams. Your video will be private but will be shown to the class on your assigned presentation date.)

OR

2) Present it in front of class. (If needed, I have an HDMI cable to hook your computer up to my Epson board. You may bring any posterboards, trifolds, or visual materials that you have created and would like to share with the class.)

- ✓ Your presentation must be **4 minutes or less**.
- ✓ Carefully **read the project's expectations**. (Many times, points are deducted because a student forgets to include something.)
- ✓ **Cite all the SOURCES** you used to obtain information/pics (websites, books, people, etc.)
- ✓ Work with the **RUBRIC** alongside of you to ensure that you have met the project's criteria!
- ✓ **Practice your presentation aloud several times. :)**

Timeline to Work on Project in Class (What is not completed in class, should be done at home.)

11/14 (A) and 11/15 (B) – Decide category, project choice (1, 2, or 3), Hispanic country, and topic

11/16 (A) and 11/17 (B) – Collect facts, images and sources

Finish at home!

BE READY TO PRESENT ON YOUR ASSIGNED DAY!

Nombre: _____ Clase: _____

Culture Project

RUBRIC (Major Assessment Grade)

Categories: Food/Beverage Current Events History Art/Music Holidays/Festivals
(Circle one!)

Project Choices: Recipe, Menu, Newspaper, Biographies, Poem, Diary, Timeline, Art,
 Mini-Book, Travel Brochure, Story, Collage
(Circle one!)

Spanish-Speaking Country: _____

Topic: What specifically will you teach the class about? (Examples - The Spanish-American War, churros, Mexican folk art, life as an Aztec, etc.) _____

| | 1 | 2 | 3 | 4 |
|--------------|---|--|--|---|
| Requirements | Missing most of the required criteria listed in the directions | Missing some of the required criteria listed in the directions | Includes the required criteria listed in the directions | Includes <u>more than</u> the required criteria listed in the directions |
| Creativity | No facts or items presented are unique and/or interesting to the audience | Very few facts and items presented are unique and/or interesting to the audience | Some facts and items presented are unique and/or interesting to the audience | <u>Many</u> facts and items presented are unique and/or interesting to the audience |
| Effort | Sloppy; demonstrates very little time and effort | Somewhat neat; demonstrates some time and effort | Neat; demonstrates time and effort | <u>Exceptionally neat</u> ; demonstrates <u>much</u> time and effort |
| Editing | Illegible with many mistakes in capitalization and/or spelling that distract the reader | Includes many mistakes in capitalization and/or spelling that distract the reader | Easy to read; some mistakes in capitalization and/or spelling that distract the reader | Easy to read; <u>very few</u> , if any, spelling and/or capitalization errors that do not distract the reader |
| Presentation | Speaking voice was not heard at all (due to volume and/or speed) | Speaking voice was difficult to hear most of the time (due to volume and/or speed) | Speaking voice was heard most of the time (good volume and speed) | Speaking voice was <u>easily heard the entire time</u> ; great volume and comfortable speed (not too fast/too slow) |

| | | |
|-----------|----------|---------|
| 20 – 100% | 14 – 82% | 8 – 64% |
| 19 – 97% | 13 – 79% | 7 – 61% |
| 18 – 94% | 12 – 76% | 6 – 58% |
| 17 – 91% | 11 – 73% | 5 – 55% |
| 16 – 88% | 10 – 70% | |
| 15 – 85% | 9 – 67% | |

TOTAL: _____