$\qquad$ Clase $\qquad$

## La Casa Perfecta (Major Assessment)

Timeline/Checklist
Directions: Draw and label your idea of the "perfect house." Use the timeline and checklist below as you complete the project. Use the vocabulary we are learning in this unit - listed below!

## Día 1 (A - March 9; B - March 10)

- Neatly draw your house on large, white paper. The title should be clearly labeled, "La Casa Perfecta."
- Use a ruler to create straight lines.
- Neatly label each of the following 10 rooms/places (including the article):
- la cocina
- la sala
- el comedor
- el dormitorio O la habitación
- el baño
- la entrada
- el ático
- el sótano
- el garaje
- el jardín


## Día 2 (A - March 15; B - March 16)

- Neatly draw and label each of the following 21 items in your house at least once (including the article):
- el suelo
- la pared
- la ventana
- la puerta
- el cuadro
- el sofá
- la lámpara
- las escaleras
- el garaje
- el televisor
- la planta
- los muebles
- la cama
- la mesa de noche
- la estufa
- el refrigerador
- el lavaplatos
- la ducha
- la bañera
- el inodoro
- el lavabo


## Día 3 (A - March 17; B - March 20)

- Lightly color the house and items using colored pencils. Be sure that the labels can still be read easily!
- On lined paper, write one or more paragraphs about the house. Attach it to the FRONT of the house.
- Your paragraph(s) should include:
- A topic sentence AND a concluding sentence
- A detailed description of the 4 or more rooms listed below (Describe the color of each room and the items in each room.)

| - la cocina | - el baño |
| :--- | :--- |
| -la sala | - el comedor |
| - el dormitorio O la habitación |  |

$\qquad$ Clase $\qquad$

## La Casa Perfecta - Rubric

## Major Assessment

Please attach this rubric to your completed project.

|  | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: |
| Visual Design | Includes drawings and accurate labels for few rooms/places and items listed in the directions. | Includes drawings and accurate labels for some rooms/places and items listed in the directions. | Includes drawings and accurate labels for most rooms/places and items listed in the directions. | Includes drawings and accurate labels for all rooms/places and items listed in the directions. |
| Written Content | Includes a written description of 1 room listed in the directions: <br> - Writing describes the color(s) of the room. <br> - Writing describes what items are in the rooms. | Includes a written description of 2 rooms listed in the directions: <br> - Writing describes the color(s) of the rooms. <br> - Writing describes what items are in the rooms. | Includes a written description of 3 rooms listed in the directions: <br> - Writing describes the color(s) of the rooms. <br> - Writing describes what items are in the rooms. | Includes a written description of 4 or more rooms listed in the directions: <br> - Writing describes the color(s) of the rooms. <br> - Writing describes what items are in the rooms. |
| Editing | Incomprehensible due to an extensive amount of mistakes in grammar, spelling, and capitalization that distract the reader. | Includes many mistakes in grammar, spelling, and capitalization that distract the reader. | Easy to read; some grammar, spelling, and capitalization errors that distract the reader. | Easy to read; very few (if any) grammar, spelling, and capitalization errors that do not distract the reader. |
| Color | Few rooms and items are neatly colored. | Some rooms and items are neatly colored. | Most rooms and items are neatly colored. | All rooms and items are neatly colored. |
| Neatness | Sloppy; demonstrates very little time and effort. | Somewhat neat; demonstrates some time and effort. | Neat; demonstrates time and effort. | Exceptionally neat; demonstrates much time and effort. |


| $20-100 \%$ | $14-82 \%$ | $8-64 \%$ |
| :--- | ---: | ---: |
| $19-97 \%$ | $13-79 \%$ | $7-61 \%$ |
| $18-94 \%$ | $12-76 \%$ | $6-58 \%$ |
| $17-91 \%$ | $11-73 \%$ | $5-55 \%$ |
| $16-88 \%$ | $10-70 \%$ |  |
| $15-85 \%$ | $9-67 \%$ |  |

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