

Nombre _____ Clase _____

Partner(s) _____

MAJOR ASSESSMENT #1 – Partner Dialogue

Two People Meeting for the First Time

Directions: With your partner(s), present a dialogue of what two people may say when meeting each other for the first time. Use a *variety* of vocabulary that we have learned so far. (Try not to sound repetitive!)

EACH person should exchange:

- _____ Greetings
- _____ Names
- _____ Origins (where someone is from)
- _____ Feelings
- _____ Expressions of courtesy (i.e. nice to meet you)
- _____ Farewells

A Day - Due Monday, August 22

B Day - Due Tuesday, August 23

NOTE – Students will be graded individually (on their speaking) on the rubric below.



PBA Rubric FY2020
Presentational Communication
NOVICE-LOW TARGET



Criteria	Novice-Mid	Novice-Low	Below Novice-Low	Unratable	Score
Score	4	3	2	1	
Language Function	I can present basic information using memorized language on a familiar topic.	I can present little information in the target language on a familiar topic.	I can present almost no information in the target language on a familiar topic.	Target language response is unratable	
Language Control/Text Type	I can sometimes control basic language structure using lists of words and memorized phrases that are relevant to the task.	I can use only single words and memorized phrases that may be relevant to the task.	I can use only single words and memorized phrases that may not be relevant to the task.	Target language response is unratable	
Comprehensibility (*by a sympathetic listener/reader)	I can be understood with some effort ; errors in communication interfere with message.	I can be partially understood only with great effort ; substantial errors in/some unintelligible communication.	I can be minimally understood ; substantial errors in/some unintelligible communication.	Target language response is unratable	
Vocabulary	I can use limited , highly-practiced/ essential vocabulary to respond to the task.	I can use only limited, repetitive , highly-practiced/ essential vocabulary to respond to the task.	I can use extremely limited , highly-practiced/ essential vocabulary to respond to the task.	Target language response is unratable	
Task cannot be rated: Assessed as a zero (0). Check here <input type="checkbox"/>					Total points

Grade Conversion: 16=100%; 15=98%, 14=96%, 13=94%, 12=91%, 11=88%, 10=85%, 9=82%, 8=78%, 7=74%, 6=70%, 5=66%, 4=62%