

Prepositions of Place

Speaking/Listening Activity

Partner Activity: 2 students preferred

Materials:

Each student will need:

- ✓ un lápiz
- ✓ un cuaderno (o unos papeles)
- ✓ el papel de vocabulario

Directions:

- **Partner 1:** Write a sentence describing the location of a classroom object in relation to another classroom object. Be sure to include a preposition of place that we are learning. Share the sentence aloud with your partner.

Example: Un libro está debajo de una mesa.

- **Partner 2:** As you listen to your partner's sentence, draw a picture that represents what Partner 1 just described. (Quick sketches are encouraged; no artistic ability is necessary. 😊)

Example: Partner 2 draws a book under a table.

- **Partner 1:** Confirm whether the sketch matches your sentence.
- Switch roles until each partner has used all 11 prepositions of place.

