

# iCompleta 3!

**Personalize your learning!** You will be given two class periods to complete at least 3 review activities to practice what you **NEED** from Unit 2. Draw a large check mark in each box after completing the activity. You **MUST** complete the shaded activity.

Before you begin, please **highlight** the Unit 2 topics below that you **NEED** to practice. Let these guide your choices:

- Personality adjectives (12)
- Adjective agreement (masculine/feminine and singular/plural)
- Conjugating SER (soy/eres/es/somos/son)
- Asking about AND describing someone's personality
- Pastime verb infinitives (25)
- Asking about AND describing what you like and don't like to do
- Months of the year
- In addition --> Questions and Answers (from Units 1 & 2)

## Unit 2 Assessment

### *All Topics*

- This assessment is REQUIRED.
- Please complete this major assessment **alone** and **without** using your notes.
- This counts as one of your three activities. 😊
- If you are absent, you will complete it when you return to school.
- Review your answers before you turn it into the basket.
- Once graded, your grade will be inputted into Infinite Campus.

## Unfinished Work

### *Topics Will Vary*

- Everyone check TEAMS! Complete any unfinished work from our class – **complete alone**.

- This must be done **FIRST**, *before* beginning the choice board activities and/or assessment.
- This does **NOT** count toward the three choices.

**Below, list which Teams assignment(s) you had to complete:**

**Example:** 9/28 - Minor #3 - Vocabulary: Personality Adjectives

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## Jeopardy

### *All Topics*

Click this [LINK](#) to play Unit 2 Jeopardy. (You *may* have to press CTRL and click the link to open it.)

- 1-2 students
- Select the number of players.
- Each player should **WRITE** down every answer (even when it is not your turn).
- Once you reveal the correct answer, **SAY** your answer aloud.
- If you wrote the incorrect answer, the opposing player should reveal their answer to possibly earn the points.
- Keep track of your points using the +/- signs at the bottom of the screen.

**Write your final score here:** \_\_\_\_\_

## Tic-Tac-Toe

### *Conjugating "Ser"*

- Two players only.
- Open the document below (on one person's computer) to play digitally.
- Play like regular Tic-Tac-Toe by taking turns drawing Xs and Os. However, you only may draw an X or an O after you write the correct verb conjugation of SER in the square.
- Zoom in to each board and use the DRAW tool to write your answer in a square when it's your turn.

- Say what you write **aloud** (For example: Say aloud, "Yo soy" after you write "soy" in the YO square.)

- Your opponent should let you know if you are correct. If you come to a disagreement, then check your Unit 2 vocabulary sheet.

- Play all 12 games!

Who did you play? \_\_\_\_\_

How many games did you win out of 12? \_\_\_\_\_

<<Conjugating Ser Tic-Tac-Toe.docx>>

## Verb Charades

### *Pastime Verb Infinitives*

- 2-4 players only.

- One acts (no words/no props); the others WRITE their guess and then SHARE ALOUD.

- Take turns acting.

- Feeling competitive? Maybe incorporate a point system.

- Be sure that each of the 25 verb infinitives from the Unit 2 vocabulary sheet has been acted out.

Which verbs do you know better after completing this activity? **List them below.**

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## Conjuguemos

### *Personality Adjectives, Conjugating "Ser"*

### *Pastime Verb Infinitives, and/or Months of the Year*

- Complete **alone**.

- Spend at least **30 minutes** practicing vocabulary on **any needed Unit 2 topic(s)**.

- You may choose to practice as many topics as you would like.

- **Set a timer** on your computer to ensure you have spent the required amount of time practicing.

**Follow this order:**

1) Flashcards

2) Graded Practice

- Turn off timer
- At least 30 problems until you reach 90% or higher
- Click **SUBMIT SCORE** and then again once the bar graph comes up

3) Games 😊

## Los Meses OR Ser Conjugations Song/Rap

### *Months OR Conjugating "Ser"*

- 1-2 students only.
- Create a song/rap that teaches someone the months of the year (or how to conjugate "ser") in Spanish.
- It may include some English, but make sure that the months of the year (or conjugations of "ser") are in Spanish and are pronounced correctly.
- If you are completing this with a partner, BOTH team members should help write **and** sing it.
- It sometimes helps to use the beat of a song that you both know very well. :)
- You will have up to 3 minutes of recording time.
- Your video will be private, but you may **ask me** to show it to our class. :)

Record your song on this Flipgrid **LINK**. Log in with **Microsoft**. Allow access to microphone.

## Conversation Station

### *Review Q & A (Units 1 & 2)*

- 2-4 students only.
- This activity can only be completed in class because the materials are at school.
- **Rotate** asking each other questions from the container.
- One person asks; everyone else takes turns answering. (**Be a respectful listener** - one person speaks at a time.)

- Help each other when needed (pronunciation/grammar/vocabulary/etc.).
- Once you are finished with each of the questions, **PLAY ANOTHER ROUND** but try to **answer some questions with more or different vocabulary**. The second time around should be much easier! :)

What *specifically* did you learn to do better after completing this activity? \_\_\_\_\_

## Hispanic Heritage Month

### *Enrichment/Culture*

\*Complete this task ONLY if you have already taken the Unit 2 Assessment AND if you have mastered all of the Unit 2 material.

- Write a biographical essay (in English) about a famous Hispanic who has positively contributed to our country.

- **Use the Internet to help you - use your own words/thoughts; do not plagiarize!**

Include the following:

- At least three paragraphs
- His/her name & picture
- Origin (Where was he/she born?)
- Childhood (What was his/her childhood like?)
- Accomplishments (What did he/she accomplish **AND** how did he/she positively contribute to our country?)
- Obstacles/Challenges (What obstacles/challenges did he/she experience?)
- Sources (Copy/paste the website addresses that you used to find information.)

**INSERT** your essay below. (Click INSERT - File Attachment)

Once you have completed 3 tasks above, please go back to TEAMS and click "**Turn In.**"