# **Unit 3 Choice Board**

# ¡Completa 3!

Personalize your learning! You will be given two class periods to complete at least 3 review activities to practice what you NEED from Unit 2. Draw a large check mark in each box after completing the activity. You MUST complete the shaded activity.

Before you begin, please highlight the Unit 3 topics below that you NEED to practice. Let these guide your choices:

- Classroom Objects (31)
- Definite Articles (el/los/la/las)
- Indefinite Articles (un/unos/una/unas)
- Describing what there is/is not in a classroom (<u>Answering</u>: ¿Qué hay en la clase?
  ¿Qué no hay en la clase?)
- Prepositions of Place (11)
- Describing the location of a classroom item (<u>Answering</u>: ¿Dónde está el reloj?)
- Classes (15)
- Describing different classes (<u>Answering</u>: ¿Cómo es la clase de ciencias?)

# **Unfinished Work**

## **Topics Will Vary**

- Everyone check TEAMS! Complete any unfinished work from our class complete alone.
- This must be done FIRST, before beginning the choice board activities and/or assessment.
- This does **NOT** count toward the three choices.

## Below, list which Teams assignment(s) you had to complete:

**Example**: 10/18 Classroom Objects and Definite Articles

• •
<u>Unit 3 Assessment</u>
All Topics
- This assessment is REQUIRED.
- Please complete this major assessment <b>alone</b> and <b>without</b> using your notes.
- This counts as one of your three activities. 😂
- If you are absent, you will complete it when you return to school.
- Review your answers before you turn it into the basket.
- Once graded, your grade will be inputted into Infinite Campus.
<u>Jeopardy</u>
All Topics
Click this LINK to play Unit 3 Jeopardy. (You may have to press CTRL and click the link to open it.)
<ul><li>1-2 students</li><li>Select the number of players.</li></ul>

- Each player should **WRITE** down every answer (even when it is not your turn).
- Once you reveal the correct answer, **SAY** your answer aloud.
- If you wrote the incorrect answer, the opposing player should reveal their answer to possibly earn the points.
- Keep track of your points using the +/- signs at the bottom of the screen.

Write your final score here:	
------------------------------	--

# **Quizlet/Quizizz/Kahoot/Blooket**

**Topics Will Vary** 

- 1-2 students

- Make a high-quality Quizlet/Quizizz/Kahoot containing at least 15 vocabulary words/phrases that you still have yet to master.
- Use pictures instead of English!
- Now, practice using your newly created game!
- Optional Share the link/code in the Teams Ask a Question channel.

#### **Example Question Ideas...**

- Hay una mesa \_\_\_\_\_ reloj. (Student chooses *debajo del* based on the classroom image provided.)
- (some) libros (Student chooses unos.)
- ¿Dónde está el reloj? (Student chooses a la izquierda de la pizarra based on the classroom image provided.)
- Clipart of a ruler and line plot (Student chooses la clase de matemáticas.)

PASTE the link to your game below.

## **Ransom Note**

#### **All Topics**

- 1-2 students
- This choice can only be completed at school.
- Cut apart the words and rearrange them to make a sentence. Glue them onto paper.
  - Answer the questions in Spanish.
  - Sketch pictures that represent the statements.

**INSERT** a picture of your Ransom Note below. (Click INSERT - File Attachment)

# **Conversation Jenga**

Review (Units 1, 2 & 3)

- 3-4 students only
- This choice can only be completed at school.
- Set a timer and play for exactly **30 minutes**.
- Take turns pulling a block from the Jenga tower. The number on the block that you pull is the question number that another player asks you.
- Help each other when needed (pronunciation/grammar/vocabulary/etc.).

List three questions in Spanish that you can answer better now having played this game.

- •
- •
- •

# **Conjuguemos**

#### Classroom Objects, Prepositions of Place, and/or Classes

- Complete alone.
- Spend at least 30 minutes practicing vocabulary on any needed Unit 3 topic(s).
- You may choose to practice as many topics as you would like.
- **Set a timer** on your computer to ensure you have spent the required amount of time practicing.

#### Follow this order:

- 1) Flashcards
- 2) Graded Practice
  - Turn off timer
  - At least 30 problems until you reach 90% or higher
  - Click **SUBMIT SCORE** and then again once the bar graph comes up
- 3) Games 😊

## **Vete a Pescar**

## Classroom Objects

- 4 students only
- This choice can only be completed at school.
- Set a timer and play for exactly **30 minutes**.
- Play according to the rules of Go Fish. (Read the included directions.)

- Use Spanish only!			
NOTE - There are two decks of cards (one with words and one without). Choose one!			
Who were your opponents?			
How many pairs did you have at the end of the first game?			

# **Conversation Station**

Review Q & A (Units 1, 2 & 3)

- 2-4 students only
- This activity can only be completed in class because the materials are at school.
- **Rotate** asking each other questions from the container.
- One person asks; everyone else takes turns answering. (**Be a respectful listener** one person speaks at a time and help each other when needed (pronunciation/grammar/vocabulary/etc.)!

What specifically did you learn to do better after completing this activity	<b>。</b>

# Día de los Muertos

## Enrichment/Culture

- \*Complete this task ONLY if you have already taken the Unit 3 Assessment AND if you have mastered all of the Unit 3 material.
- Design a neat and colorful One-Pager about Día de los Muertos on a piece of blank, white paper.
- Use the Internet to help you use your own words/thoughts; do not plagiarize!

### **INCLUDE** the following in your One-Pager:

- "Word art" in the title
- A colorful border
- Three images/pictures

• At least 3 Spanish words/phrases related to it (e.g. - "pan de muerto" = dead bread)

### **ANSWER the following questions in your One-Pager:**

- What does "Día de los Muertos" mean in Spanish?
- Who celebrates it?
- When is it celebrated?
- Where is it celebrated?
- What is believed to happen on those days?
- What are some special events that occur during the celebration?

**INSERT** a picture of your One-Pager below. (Click INSERT - File Attachment)

Once you have completed 3 tasks above, please go back to TEAMS and click "Turn In."