

iCompleta 3!

Personalize your learning! You will be given two class periods to complete at least 3 review activities to practice what you NEED from Unit 5. Draw a large check mark in each box after completing the activity. You **MUST** complete the shaded activity.

Before you begin, please **highlight** the Unit 5 topics below that you **NEED** to practice. Let these guide your choices:

- I can conjugate the verb “tener.”
- I can name members of a family (18) and describe their relationship to others.
- I can name various pets (10).
- I can describe the appearance of myself and others (height/hair/eyes/looks).
- I can name various professions (19).

Unfinished Work

Topics Will Vary

- **Everyone** check TEAMS! Complete any unfinished work from our class – **complete alone**.
- This must be done **FIRST**, *before* beginning the choice board activities and/or assessment.
- This does **NOT** count toward the three choices.

Below, list which Teams assignment(s) you had to complete:

Example: 1/19 Appearances (Day 1)

-
-
-

Unit 5 Assessment

All Topics

- This assessment is REQUIRED.
- Please complete this major assessment **alone** and **without** using your notes.
- This counts as one of your three activities. 😊
- If you are absent, you will complete it when you return to school.
- Review your answers before you turn it into the basket.
- Once graded, your grade will be inputted into Infinite Campus.

Unit 5 Jeopardy

All Topics

Click this [LINK](#) to play Unit 5 Jeopardy.

- 1-2 students
- Select the number of players.
- Each player should **WRITE** down every answer (even when it is not your turn).
- Once you reveal the correct answer, **SAY** your answer aloud.
- If you wrote the incorrect answer, the opposing player should reveal their answer to possibly earn the points.
- Keep track of your points using the +/- signs at the bottom of the screen.

Write your final score here: _____

Conjuguemos

Vocabulary - Family, Pets, Appearances, and Professions

- Complete **alone**.
- Spend at least **30 minutes** practicing vocabulary on **any needed Unit 3 topic(s)**.
- You may choose to practice as many topics as you would like.
- **Set a timer** on your computer to ensure you have spent the required amount of time practicing.

Follow this order:

- 1) Flashcards
- 2) Graded Practice

- Turn off timer
- At least 30 problems until you reach 90% or higher
- Click **SUBMIT SCORE** and then again once the bar graph comes up

3) Games 😊

Comic Strip

Tener, Family, Appearances, and Professions

(COUNTS AS TWO ACTIVITIES!!)

- Design a comic of two real or fictional people (aliens/animals/objects) having a conversation about their families.
- The dialogue should only be in Spanish.
- This may be completed digitally or on paper.
- This is the same as the Partner Script choice but with pictures. (Please do not complete this choice if you plan on completing the Partner Script choice.)
- Be sure to include **all Unit 5 topics** in your dialogue! You may also include any other vocabulary from previous units, too.
 - Name
 - Family relation (madre, hermano, abuela, etc.)
 - Pets
 - Height (tall/short)
 - Looks
 - Eyes
 - Hair (color/length/texture)
 - Profession

- You and your partner should practice reading your comic aloud at least 2X.

*Both team members are expected to contribute to writing the dialogue.

INSERT a picture of your script below. (Click INSERT - File Attachment)

Conversation Station

REVIEW - UNITS 1, 2, 3 and 5

- 2-4 students only
- This activity can only be completed in class because the materials are at school.
- **Rotate** asking each other questions from the container.

- One person asks; everyone else takes turns answering. (**Be a respectful listener** - one person speaks at a time and help each other when needed (pronunciation/grammar/vocabulary/etc.)!

What *specifically* did you learn to do better after completing this activity? _____

Guess Who?

Tener and Appearances

- Set a timer for 30 minutes, and play for exactly that amount of time.

- **Two players only!**

- Play according to the rules of the popular game, *Guess Who?*

- Take turns trying to figure out your opponent's mystery person by asking questions **only in Spanish** about their appearance.

Examples: ¿Tiene el pelo rubio? ¿Tiene los ojos azules? ¿Es moreno?

- You may guess the mystery person only on your turn. **Be careful - if you guess wrong, you automatically lose the game!**

Ask: ¿Es Robert? (etc.)

You may play from one of the actual games in our classroom... OR both of you may copy/paste the image below (or a different online Guess Who image) into MS Word or Class Notebook to keep track of clues.

What *specifically* did you learn to do better after completing this activity? _____



Las Profesiones Song/Rap

Professions

(COUNTS AS TWO ACTIVITIES!!)

- 1-2 students only
- Create a song/rap that teaches someone the 19 professions that we have learned (in Spanish).
- It may include some English, but make sure that the professions are in Spanish and are pronounced correctly.
- If you are completing this with a partner, BOTH team members should help write and sing it.
- It sometimes helps to use the beat of a song that you both know very well. :)
- You will have up to 3 minutes of recording time.
- Your video will be private unless you **ask me** to make it public to our class only.

Record your song on this Flipgrid LINK. Log in with **Microsoft**. Allow access to microphone.

Appearances Poster

Tener, Appearances, and Professions

(COUNTS AS TWO ACTIVITIES!!)

- 1-2 students
- Create an Appearances Poster (digitally or on paper).
- A finished poster will have at least **FIVE** physical descriptions of actual or fictional people/pets/characters.
- BOTH team members are expected to contribute to the final product.

REMINDER: For each person/pet/character, be sure to include:

- Name
- Picture (drawing, online image, or actual photograph)
- Height (tall or short)
- Looks
- Hair (color, length, and texture)
- Eyes
- Profession (optional – include it if it is one of the 19 that we're learning)

INSERT a picture of your poster below. (Click INSERT - File Attachment)

Familia Misteriosa

Family - Challenge!

- 1-2 students
- Grab *Las Pistas (The Clues)* and a *blank family tree* from the bookshelf in the back of the room.
- Fill in the blank family tree according to the clues. (Use pencil!!)
- When you think you have it, check yours with the Answer Key on the front board.

INSERT a picture of your checked family tree below. (Click INSERT - File Attachment)

Professions & Pets Charades

Professions/Pets

- 3-4 students only
- One acts (no words/no props); the others WRITE their guess and then SHARE ALOUD.
- Take turns acting.
- Feeling competitive? Maybe incorporate a point system.

- Be sure that each of the 19 professions AND 9 pets from the Unit 5 vocabulary sheet has been acted out.

Which professions and pets do you know better after completing this activity? **List them below.**

-
-
-
-
-

Las Familias

Family

- 1-2 students
- Grab the *Las Familias* recording sheet from the bookshelf in the back of the room.
- Walk the room and use the 6 family trees that are posted to complete the recording sheet.
- Check yours with the Answer Key on the front board.

INSERT a picture of your checked recording sheet below. (Click INSERT - File Attachment)

Why Learn Spanish?

ENRICHMENT/CULTURE

(COUNTS AS TWO ACTIVITIES!!)

*Complete this task ONLY if you have already taken the Unit 5 Assessment AND if you have mastered all of the Unit 5 material.

- 1-2 students
- Design a neat and colorful One-Pager about why one should learn Spanish.
- Use one piece of blank, white paper.
- **Use the Internet to help you - use your own words/thoughts; do not plagiarize!**

Include the following in your One-Pager:

- At least 5 reasons why one should learn Spanish

- A title somehow including word art
- An online quote about being bilingual
- A colorful and creative border
- Three related drawings/images/pictures

INSERT a picture of your One-Pager below. (Click INSERT - File Attachment)

Once you have completed 3 tasks above, please go back to TEAMS and click "**Turn In.**"

If you finish early, you may:

- Complete another choice above.
- Practice reviewing vocabulary from prior units.
- Practice asking/answering conversational spiral review questions from Units 1, 2, 3, and 5.